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Language – Part II – ENGLISH – Paper - II

Time Allowed : 2½ Hours]

[Maximum Marks : 100

- Instructions :**
- (1) Check the question paper for fairness of printing. If there is any lack of fairness, inform the Hall Supervisor immediately.
 - (2) Use Black or Blue ink to write and underline.

Note : This question paper contains four sections.

SECTION - I

(NON-DETAILED : 35 MARKS)

1. Fill in the blanks with appropriate phrases given below to form a complete meaningful paragraph : 5x1=5
Even though he had switched the motor off, his speed was too fast to stop and the _____ (i) _____ caught him under his chin and cut him a flip off the bike. I thought _____ (ii) _____ and I raced over to help him. I turned him over and he _____ (iii) _____ and we began to fight. He _____ (iv) _____ me and asked me why I did not help him stop. I told him he should have _____ (v) _____ it first.
(i) he was dead
(ii) let me ride
(iii) clothes line
(iv) grabbed me
(v) cursed at

2. Read the following sentences and identify the character/speaker. 5x1=5
(a) Guess he's your dog now.
(b) 'I will give wine, and food and clothing'.
(c) I am much shorter than he was and may be even smarter.
(d) "And there is no place like home, is there?"
(e) A little boy of fourteen travelled on his horse.

[Turn over

3. Match the following appropriately :

5x1=5

- | | | |
|--------------------------|---|---------------------------------|
| (a) Three hefty men | - | smashed Celine's face |
| (b) Chartered Accountant | - | temporary stay |
| (c) Beast | - | took away Hubert's horse |
| (d) Iron bar | - | Dad's new job |
| (e) Sojourn | - | the bike of Rex Coker's brother |

4. Complete the following sentences choosing the correct answer from the options given below :

5x1=5

- (i) The model was actually _____.
- | | |
|---------------------------|---|
| (a) the artist's son | (b) one who had posed for the child Jesus |
| (c) angry with the artist | (d) tortured by the artist |
- (ii) It was a chilly rainy morning terrible weather for _____.
- | | |
|------------|------------|
| (a) Winter | (b) Autumn |
| (c) Summer | (d) Spring |
- (iii) Celine was in a _____ wide concrete storm drain.
- | | |
|----------------|-----------------|
| (a) two-metre | (b) three-metre |
| (c) five-metre | (d) six-metre |
- (iv) Kumar's _____ was a sweet creature attending to all members of the family.
- | | |
|-------------|------------|
| (a) father | (b) sister |
| (c) brother | (d) mother |
- (v) Hubert offered to demonstrate a few _____.
- | | |
|------------------|----------------------|
| (a) magic tricks | (b) mesmerising acts |
| (c) martial arts | (d) magnetic tricks |

5. Read the passage given below and answer the questions that follow :

5x1=5

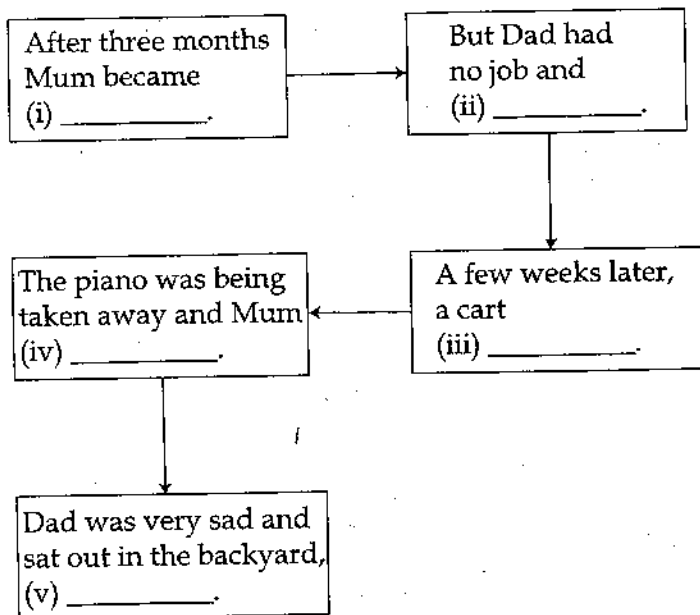
With a shudder he once again turned to the window. The sky was dotted with birds flying in a streamlined 'V'! They seemed to be hurrying, everyone of them in one mind, as if they had an important goal to pursue. It was that time of the year when the migratory birds returned to their homes after a five-month warm sojourn. He remembered his childhood picnic with his parents to Vedanthangal, where he had seen flocks of birds nestled among the trees.

Dad had hired a telescope to give him a closer view of the nest, where he saw tiny little nestlings - five of them ! Dad had then told him that even though these families resided here, they would soon go back to their homes far in the cold regions of the planet. His father's words rang clear in his ears. "You see Kumar, though they have stayed here for almost half a year and enjoyed our climate and the food available, they know that their home is in the Arctic. And there's no place like home, is there ?" Kumar gazed at the flock flying back home from where they had come and slowly his vision blurred as tears filled his eyes. 'Home is where the heart is' Kumar thought, watching the birds till they were just specks on the distant horizon.

- Why did the birds seem to be hurrying ?
- Describe the time of the year.
- Where did the birds actually belong to ?
- What did Kumar's father tell him about the activity of those birds ?
- Why were Kumar's eyes filled with tears ?

6. Study the given mind map and fill in the incomplete details :

5x1=5



[Turn over

7. Answer in a paragraph any one of the following questions : 1x5=5
- (a) How was the dog reunited with its rightful owner ?
- OR
- (b) Attempt a character sketch of Celine.
- OR
- (c) Narrate the clever manner in which Hubert outwitted the thieves.

SECTION - II

(LANGUAGE FUNCTIONS : 15 MARKS)

8. Make notes of the following passage and prepare a summary using the notes : 5+5=10

Moral courage is of the mind, while physical courage is of the body; but mind and body are so closely connected that I think it is impossible to separate the one sort of courage from the other. In many instances of human daring, moral courage combined with physical to a resolute endurance of physical suffering becomes added to a consciousness of duty. But while physical courage in a human being implies at the least, the moral courage implies much more. This moral courage is the courage which braces us always to do our duty. This is the noblest form of courage and yet it is the courage most commonly required. It is the courage which everyday, almost every hour, demands of us all.

9. Complete the following dialogue appropriately :

Madan : Could I meet the Headmaster, please ?

Clerk : Sorry, (i) _____.

Madan : May I know when he will be back ?

Clerk : (ii) _____.

Why do you need to see him ?

Madan : (iii) _____.

I have brought a letter from my father and my sister's wedding invitation too.

Clerk : (iv) Have you _____ ?

Madan : Yes, Sir. I have informed the class teacher and got her signature too.

Clerk : In that case, (v) _____.

You shall be able to meet him then.

SECTION - III

(COMMUNICATIVE SKILLS : 15 MARKS)

10. Write a dialogue with a minimum of five utterances for the situation given below : 5
- You have joined a new school. You meet a student of that school who takes the same route as you. Introduce yourself and make friends with that student, requesting him/her to accompany you to school and back.

11. George wanted to console his friend Rahim who lost the athletic championship by just one point. George could not complete the letter. Complete the content of his letter in about 100 words. 5

15A 3rd street,
K.C. Nagar,
A City,
20th April, 2015.

My dear Rahim,

Your loving friend,
George. H.

To,

K. Rahim
No. 3, AVR Road,
B City,
Pin xxxxxx

12. Prepare an advertisement on the information given below : 5

New type of mosquito catcher - modern machine - noiseless - harmless - non-toxic - inaugural offer - 10% discount.

OR

Security camera - ideal solution - total safety - house - moderate price - two years warranty.

SECTION - IV

(EXPANSION OF IDEAS : 35 MARKS)

13. Expand the following headlines : 5

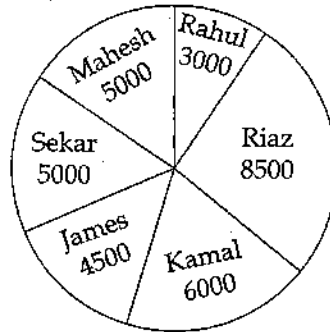
- Surgeon removes 25 steel pins from child's stomach
- Cameras to track speeding vehicles
- Japanese Prime Minister visits India
- Visalini from Tamil Nadu has highest IQ
- 7 mariners rescued from sea

[Turn over

14. Study the pie-chart and answer the questions given below :

5x1=5

Six persons working in some IT firms rent a house for ₹ 32,000 per month. The monthly contribution towards rent by each person is depicted in the pie-chart.



- (i) The person who contributes the second highest amount is _____.
 (a) Sekar (b) James (c) Kamal (d) Riaz
- (ii) The person who contributes ₹ 1500 more than Rahul is _____.
 (a) Sekar (b) James (c) Kamal (d) Mahesh
- (iii) The second least contribution is made by _____.
 (a) James (b) Sekar (c) Rahul (d) Mahesh
- (iv) _____'s contribution is double that of Rahul's.
 (a) Mahesh (b) James (c) Sekar (d) Kamal
- (v) Which two persons totally contribute ₹ 14,500 ?
 (a) Sekar and Riaz (b) James and Riaz
 (c) Kamal and Riaz (d) James and Mahesh

15. Write a paragraph using any one of the following outlines in about 100 words :

5

- (a) Great pyramid of Khufu - Masterpiece of the Egyptians - built for the Pharaoh Khufu at Giza - 4500 years ago - about 1,00,000 workers - finished about 2465 BC - walls of stone - big stone blocks of many tons - thousands of tourists - visit every year.

OR

- (b) Kalaripayatt - traditional art - Kerala 13th century - oldest martial art - Bodhidharma - Buddhist monk from India - introduced Kalaripayatt - into China and Japan - it is more than - martial art - teaches Philosophy - medicine - attack - self-defence - to avoid confrontations - focus on acupuncture also - trains mind and body - people who practised the art - treated with great respect - honour - thus the most complete - and scientific martial art - the mother of all martial arts.

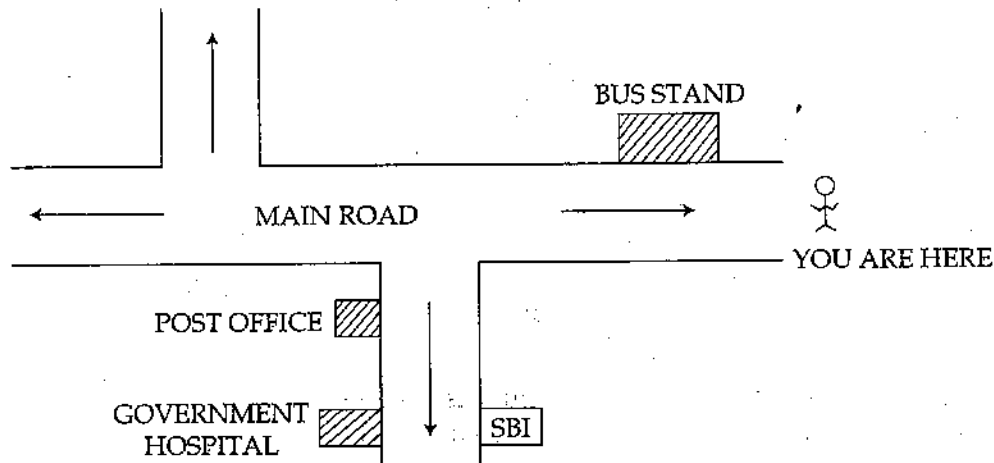
16. Match the following products and slogans appropriately :

5x1=5

- (a) Bathing soap - say cheese and freeze
 (b) Health drink - increases your IQ
 (c) Wall Paper - glowing skin
 (d) Digital camera - gives you strength
 (e) Books - no paints, no colour

17. Observe the map given below and write the instructions required. 5

Guide the stranger to the Government Hospital. Give instructions to help him.



18. Read the poem given below and complete its paraphrases with suitable words or phrases in the given blanks. 5x1=5

My Favourite Tree

When life is getting hard for me,
I climb up in my favourite tree
and look down on the world below
where grass is green and flowers grow.

I start to feel good sitting there,
secure within my branchy chair.
Up high, the things that made me frown
look way too small to bring me down.

The sky's more blue ; the sun's more bright,
and all my dark clouds turn out white
when I climb up my favourite tree.
Oh, what a friend he is to me !

- Susan Noyes Anderson

The narrator (i) _____ whenever life grows complicated. She feels (ii) _____ when sitting on the branches. From her high position she finds the unpleasant things (iii) _____ down. The sky and the sun are (iv) _____ when she is up on the tree. The tree becomes (v) _____.

[Turn over

19. (a) Translation :

5

You see a notice in the bus. A North - Indian, who cannot read Tamil needs your help in understanding the notice. Give him the message in English.

'பேருந்துகளில் படியில் நிற்பதைத் தவிர்க்கவும். தவறி விழுந்தால் உயிரிழக்க நேரிடும். தவறாமல் பயணச் சீட்டை நடத்துனரிடம் கேட்டு வாங்கிக் கொள்ளவும். பயணச் சீட்டு இல்லாதோர் அபராதம் செலுத்த நேரிடும். பயணச் சீட்டிற்குச் சரியான சில்லறையைக் கொடுக்கவும்'.

OR

(b) Look at the picture and express your views on it in about five sentences :

WATER SCARCITY



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